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THE COMPOSITION OF THE SPEAKER'S KNOWLEDGE AND ABILITIES, LEARNING NETWORKS AND SUSTAINABILITY IN ACCORDANCE WITH THE SUFFICIENCY ECONOMY PHILOSOPHY

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ABSTRACT

This article aims to study the elements of knowledge, competence of speakers. It is a study of documents and reviews of literature on the cognitive component of the speaker's abilities, learning networks and sustainability in accordance with the Sufficiency Economy Philosophy. The results of the study have shown that the knowledge and abilities of the speakers have important elements: transfer, experiential, job creation, and learning networks. Social learning networks and professional learning networks and elements of sustainability in accordance with the Sufficiency Economy Philosophy from the Sufficiency Economy Learning Center in Thailand. It consists of moderation, rationality, good immunity, knowledge conditions, and moral conditions.

Keywords: Learning Networks, Speaker's Ability, Sustainability according to Sufficiency Economy Philosophy

INTRODUCTION

Thailand had been through many problems in the past few years. It hinders the country's long-term development. This has led to a common awareness among all agencies to create stability, accelerates the development of all aspects of strategic fundamentals such as investments in R&D. development of science, technology, and innovation, coupled with the upgrading of skilled workers in line with the labor market. Developing people of all ages by enhancing the quality of education, learning and skills development, while promoting the role of social institutions in the lull, create good, disciplined, well-valued, and socially responsible people. In addition, spatial development must be carried out to increase the economic potential of cities under the use of environmental standards to diversify economic opportunities, thereby reducing inequality in Thai society and enhancing the ability to compete in the global market (National Economic and Social Development Plan No. 12, 2017 – 2021).

The economy cannot thrive without strong government and private sector support. Creating jobs and generating local income is an economic support, which may require

innovation. Training is vital to ensuring public confidence to create economic opportunities. Many skills such as learning skills, teamwork, basic operational skills, and careers are needed. Combining the skills inherent in a person leads to sustainable lifelong learning. In addition, the adoption of innovation and technology in the operation will make the work more successful. (A World Bank Group Flagship Report 2019)

Quality of life is the general well-being of a person; it is the satisfaction of life included family, education, employment, prosperity, and safety. As well as freedom of religious beliefs and the environment. Improving the quality of life, which affects all aspects of quality of life, including freedom of thought, personal beliefs, and values everyone's right to self-determination Influences are broad, including social, professional, intimate relationships and opportunities for engagement. From many insights into health, welfare and the political environment, the quality of life will improve when people can participate fully in decisions that affect their own lives and take responsibility for themselves. (Shekhar Saxena, 2019)

Well-being, food prosperity, proper shelter, well educated, being healthy, and having a job that came from your own intellect are what everyone desires. In addition, there is an environment that is not physically and mentally harmful. Material wealth is not an important part to make a person truly happy. Therefore, every person must learn how to live a life that makes themself happy accordingly. Know how to use wisdom and mindfulness to reflect before performing tasks or making lifestyle decisions. So, creating knowledge and awareness for the public in order to implement it in real life require cooperation from all sectors to develop intellectual strength and not get in materialism. Therefore, many learning centers in rural areas of Thailand are emerged to spread knowledge to people to live happy and use wisdom to live carelessly (Chai Pattana Foundation).

Learning centers and community learning centers are learning resources that people in the community and the public can come to research. It promotes knowledge for people to exchange knowledge between each other, both from local wisdom and experts in each field to improve learning for the community, promote cultural values and identity of the community. There are activities that correspond to the learning needs. It focuses on the learning process for the livelihoods of the people in the community amidst the current changes in global trends, creating sustainable community strength, It is a place to build community bonds and be a center for lifelong learning of the people (Chiang Rai Provincial Community Development Office, 2017).

OBJECTIVE

To study the elements of knowledge, competence of the speaker, learning networks and sustainability in accordance with the Sufficiency Economy philosophy

LITERATURE AND THEORY

Speaker's knowledge and abilities - For learners to learn effectively, it is dependent on knowledge, which is a significant asset that an instructor or lecturer would have in order to pass on to the learner. In many Sufficiency Economy Learning Centers, there are experienced

speakers who have the knowledge and ability to work until they find new knowledge that creates success in living the Sufficiency Economy philosophy. Also they have to be able to share their experiences to people that came to study in order to create stability for themself and the community (in terms of transferring experience and job creation).

Ron Kurtus (2012) said that the speaker's knowledge is the potential in the subject matter and skills to effectively transfer knowledge to participants. Proficient in speaking, able to speak effectively and professionally.

Freeman (2016) gave the meaning of the knowledge and competency of the speakers that there is a coherent component of knowledge for teaching. Which we will call content knowledge, knowledge. Competence in building teacher experience knowledge and competencies are useful to help understand the nature of teaching and conveyed to the learners to understand

Susan M. Heathfield (2018) describes the competency of speakers as to value others to share your knowledge and experience effectively on the job by using the method of teaching from skills, knowledge and competencies that required to perform a job. Participants will learn in an environment close to the reality of the job which they have to practice the knowledge and skills acquired during the training, the hands-on training uses on-site tools, machines, documents, equipment, and knowledge available to teach participants how to work efficiently.

Joanna Zambas (2018) said that speaker efficacy as a technique-based training tools. Participants guidance in the practice of real-world worksites can learn the skills required in real-world work conditions and become familiar with the work environment. Participants can find answers through advice and demonstrations given by the speakers. Including consulting from training. Speakers can transform lives and develop learners into rewarding career paths. Professional skills for successful learning include: 1) Enthusiasm 2) Leadership 3) Organizational skills 4) Respect for all learners 5) Handling everything. 6) Teamwork 7) Teaching ability 8) Communication potential 9) Always adaptable 10) Good interpersonal skills 11) Creativity 12) Self-assessment Always 13) Patience, 14) Emotional Intelligence, 15) Empathy, 16) Critical Thinking, 17) Confidence, 18) Commitment, 19) Humor, and 20) Approachable.

From the literature review, it can be concluded that the knowledge and competency of the lecturer means the ability to use the skills and experience of the lecturer to convey the subject matter, both professional and other learning. To make the participants have the knowledge and ability to work and make a career effectively. In addition, it can also cause the participants to change their behavior in terms of knowledge, attitude, and skills.

Learning Networks - In the learning center based on the sufficiency economy philosophy, there is a learning management for the trainees, and many sightseeing visits. There is also a network for learning. Part of which may be an educational institution that is a source of learning for the community, such as a university in the area. which can send speakers to give knowledge and give support on learning devices, introducing necessary knowledge transfer methods and others that are useful for sharing knowledge with the community to achieve greater success. They also have public and private cooperate learning network that can support learning for the public to benefit both the individual and the public.

Karla Gutierrez (2016) discussed the learning network as something that can be used to create learning for people or groups of people, such as schools, establishments, learning resources, etc., which can be both individuals and organizations. Its included wisdom, local sages or knowledgeable people in that field that can be used to develop and create experiences for the participants from the learning process. There is also a network that can be searched and contacted in social networks. They are experts who can answer questions for members and the general public, collect, communicate, create, share knowledge and experience with a group of connected people anytime, anywhere. Most development through social media such as Twitter, LinkedIn, Facebook and blogs, help building develop connection of knowledge base and self-develop professional through continuous learning

Richardson & Mancabelli from the University of Southampton (2017) have established personal learning networks to support interaction with people who want to learn using digital devices resources and services both online and offline and in formal and informal contexts in optional time and place formats. By using technology to support personal learning networks each network is unique. It created and developed based on personal learning goals that develop and grow over a lifetime. The Learning Network has become a tool for lifelong learning. This will become even more important in the future of change. The emerging technology such as automation, artificial intelligence, robots, and the Internet of Things will mean that certain jobs will disappear, and new types of jobs will emerge. This won't happen overnight, but it will change gradually over time.

H.-C. Shin, M.O. Leach (2016) describes learning networks as Depending on the capacity of the network and collaboration, deep learning can reduce the need for large-scale training for organizations.

The concept of network learning is more strictly defined. It is a learning that uses information and communication technology to connect between learners and teachers, learning and learning community, social networking and learning Potential in developing abilities. Use of the website for learning has been shown that learning in social networks can help reduce lifelong learning difficulties, social interaction, working together. Data collection and management play an important role in learning networks.

From the literature review, it can be concluded that learning network refers to a learning resource that can respond to individuals and organizations in learning efficiently according to their operational, learning and career needs. Learning networks consist of individuals, organizations, educational, institutions, shop, etc.. Which nowadays we can see the increasing of using digital technology to access learning networks. In the learning network, there is a collaboration between professional knowledge sharing. which leads to dynamic learning and able to promote lifelong learning completely.
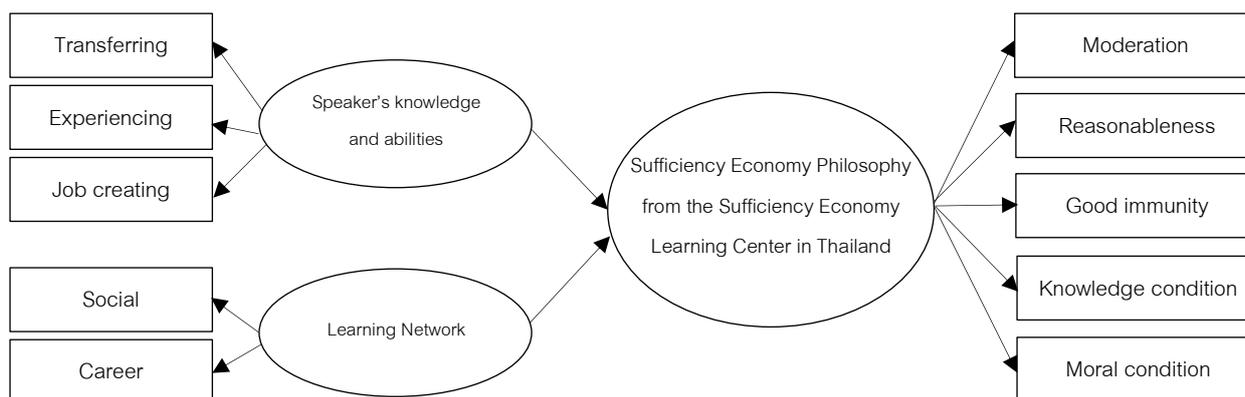
METHODS

It is a study of documents and review of the literature about the components of knowledge and competence of speakers, and learning network and sustainability according to the Sufficiency Economy Philosophy

RESULTS

The study found that there are important components of the speaker's knowledge and competency, which are transferring, experiencing, creating job. The key components are social learning network and professional learning network and components of sustainability according to the Sufficiency Economy Philosophy from the Sufficiency Economy Learning Center in Thailand. It consists of moderation, reasonableness, good immunity, knowledge, and moral conditions

Figure 1

CONCLUSION AND FUTURE WORK

The speaker is an important part to make the learners or trainees gain knowledge and understand. There may be the use of media to convey or use technology to make learners understand more and can apply the knowledge to the real life appropriately. Loraine L. Lundquist, Kiana Lucero and Helen Cox (2018); Brenda Walkenhorst (2019); Hong Xu (2019) found that teachers or speakers that have experience will have good learning management skills. They can create learning opportunities for students or attend a variety of training sessions enable learners and participants to discover new knowledge and apply their knowledge to their careers, learning path and living potential in an ever-changing global society. For Alexander, F. K., & Pushnik, J. C. (2017); Barlow, J. A. (2018); Miriam Thomas (2018) teaching and knowledgeable speakers also allows learners and participants to create new jobs from the knowledge gained and also help and support learners to achieve their desired achievements efficiently. In addition, they can apply their knowledge to reflect on their careers and use them in their daily lives creatively.

Relationship between learning network variables consisting of social learning network and professional learning network that affects sustainability according to the sufficiency economy Philosophy from the Sufficiency Economy Learning Center in Thailand which consists moderation, reasonableness, good immunity, knowledge condition and moral conditions. From the study of Jeffrey Alstadt (2018); Jennifer T. T. Ho (2018); Karen Tharrington (2017) found that the learning network that everyone is accessible, such as the

social contact of the learners, trainees, will make it possible to exchange knowledge between each other on their interests with freely sharing on-demand. It enables learners or trainees to be able to use them in their further studies, proper occupation as desired. Also, they will be able to make use of knowledge to manage an organization that creates satisfaction for the team. In addition, Robert Lamont Moore (2018) ; Song, Y., Loewenstein, G., and Shi, Y. (2018). ; Marlene Mahony (2018) also found that professional learning networks of learners and participants will share professional knowledge, problem solving in the profession Including the development of their own career to create prosperity, stable in market competition which can enable learners or trainees to apply the knowledge gained to create new things with accuracy and appropriateness in their future careers.

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